

Kindergarten News

October 2020

What We Are Learning

- **Daily Five**

Daily Five gives students skills to grow as readers. Daily Five consists of five reading and writing components: Read to Self, Work on Writing, Read to Someone, Listen to Reading, and Word Work. As each is introduced, the students work to build stamina and be able to independently work on reading and writing. We will first learn about Read to Self. Work on Writing will be introduced next. Ask your child to tell you about some of the great things they are reading and writing about!

- **Math**

We have been working on sorting, 1:1 correspondence, and AB patterns. We've also started using our Math Journal to write and practice our math skills throughout the week. Coming up, we will be doing some graphing, money experiences, and a multitude of counting activities.

- **Religion**

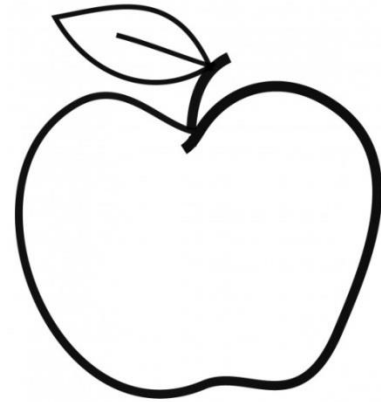
We know how to make the Sign of the Cross and are finishing up our Circle of Grace lessons. Each week we will read our Promise reader and then send it home. Please review the information with your child.

- **Social Studies**

We will begin our unit entitled "Going Places" to talk about our community. We usually invite parents to come talk to us about helping in our community. Unfortunately, due to Covid rules, we are unable to have visitors. Hopefully, later on in the year, you will be able to join us.

Thank You!

Mrs. Omtvedt & Ms. Klindworth



Upcoming Events

October 5

NO SCHOOL

October 14-16

(MEA) NO SCHOOL

Notes

Our class will celebrate Halloween on October 30th with some Witches Brew for snack and fun activities throughout the day. We ask that children refrain from wearing costumes to school. Instead of costumes, we encourage children to wear dark black or blue plain t-shirts. We will turn our bodies into skeletons with masking tape.

Book Orders will be sent home monthly as we receive them. These are wonderful books for you and your child to enjoy together! Please make checks payable to Carol Omtvedt or Desyre Klindworth

